Instructor: Chris Johnson, Ph.D.
Time: T, Th 12:25 - 1:45 p.m.
Place: WEB L105
Office: 3850 WEB
Office Hour: Th 2:00 - 3:00 p.m.
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Class web page: www.eng.utah.edu/~cs6635
Co-Instructor: Tushar Athawale, Ph.D.
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Office: 2760 WEB
Office Hour: T and Th: 10:30 - 11:30 a.m.

Co-Instructor: Feng Wang, Ph.D.
Email: feng@sci.utah.edu
Office: 2857 WEB
Office Hour: T 2:00 - 3:00 p.m.

Main Text: Data Visualization: Principles and Practice, 2nd Edition by Alexandru C. Telea

Course Philosophy: Visualization is important to most areas of science, engineering, and medicine. Accordingly, students in this course have a variety of backgrounds, expertise, and needs. We will try to cover topics common to many areas of visualization, while at the same time, allowing individuals to learn specific techniques and/or applications via a visualization project. Scientific visualization can be approached from an abstract and/or from a practical perspective. In this course, we’ll focus on applications in science, engineering, and medicine, while at the same time learn some underlying theory.

Course Goals: Upon completion of this course, the student should

• know commonly used algorithms and techniques in scientific visualization,
• have seen and discussed examples of visualization in a variety of fields,
• be able to critique the effectiveness of a scientific visualization,
• be able to efficiently use the ParaView scientific visualization software system,
• know where to locate further visualization resources,
• have been exposed to current research issues in scientific visualization,
• have completed a project in scientific visualization.

Assignments: There are two main types of assignments for this course. One is in the form of in between class homework that will primarily consist of using the ParaView visualization software system. The second will be in the form of a scientific visualization project. This project can be visualization of data you have collected from a simulation and/or experiment, development of a new software tool(s) for visualization, or a theoretical investigation of a topic in visualization. My goal is to supply the student with as close to real life applications as possible within the confines of a semester long class.

Languages: While we will primarily use the ParaView visualization system, ParaView is built upon the Visualization Toolkit (vtk), which has versions in C++, Java, and Python. We expect students to be able to program in C++, Java, or Python for some assignments.

Grades: Final course grades will be computed according to 80% Homework and 20% Final Project.

Incompletes: As the project is due by the end of the semester, in past similar project-based courses, it has turned out that some people do not wisely schedule their time and do not finish their projects. They then want to take an incomplete and finish the project sometime in the summer. I only give incompletes very rarely and only for truly unusual circumstances (death in the family, etc.), so please work to finish your final project on time.
Syllabus for CS 6635/5635

Week 1. Course logistics, overview of scientific visualization, scientific data model.

Week 2. Simple graphical techniques and programs.

Week 3. Introduction to ParaView and VTK.

Week 4. Data structures in scientific visualization.

Week 5. Computational geometry - surface and volume representations.

Week 6. Surface visualization techniques.

Week 7. Volume visualization techniques.

Week 8. Vector field visualization.

Week 9. Tensor field visualization.


Week 11. Spring Break

Week 12. Animation and video.

Week 13. Large-scale visualization techniques

Week 14. Advanced visualization topics

Week 15. Best Project Presentations

Special Visualization Seminars:

Feb. 2 at 2:00 p.m. in 3780 WEB Sheelagh Carpendale: http://innovis.cpsc.ucalgary.ca/

March ?? at Noon in 3780 WEB Daniel Weiskopf:
http://www.vis.uni-stuttgart.de/~weiskopf/

April 11 at Noon in 3780 WEB Theresa-Marie Rhyne:
Scientific Visualization Project

Project Description:
Your scientific visualization project can be (1) from simulation and/or experimental data you have or (2) development of new software tools or extending existing software tools.
It is your responsibility to pitch your project at the appropriate level. Challenge, but do not exhaust, yourself. Please ensure that even if you underestimate the difficulty of your project, you will have something to hand in by the due date (choosing too difficult a project is not a valid reason for an incomplete).

Project Team:
You will work together with 2-3 classmates. You can create your own teams or I can help form a team based upon input from the questionnaire or if need be, we can choose the team randomly. I understand that individual schedules and other constraints may limit your ability to work closely on a team. If this is the case, you can ask permission to do an individual project.

Due dates:

Project team created due February 22.

Project description due March 8.

Project progress report due March 29.

Final project write up is due April 19.

Top project presentations will be on April 24.

On February 22, you will create your 2-3 person project teams.

On March 8 your project design report is due. This should be a well thought out, well-written 3-4 page description of your proposed project. It should outline any necessary background, specifically what goals you plan on accomplishing, and what you will need to do in order to accomplish your goals. You will also need to include what software/hardware you plan to use, and what you intend to hand in (i.e. what are the “deliverables”?). See below for details about the project design report.

On March 29 your project progress report is due. This report should contain a description of how much of your project is completed at this point and what still remains to be done. This is the time to make modifications (which you must justify) and present a timeline for completion of the project. See below for details about the project progress report.

On April 19 your final project report is due. See below for details on writing your final project.
In grading the projects, I will be looking for a well-designed, substantial, interesting project. Furthermore, your implementation, content and style of the final results should be of high quality. A final criteria for grading is that the progress report and final report are handed in on time.

Tushar, Feng, and I will choose the top visualization projects and these projects will be presented in the final class on **April 24**.
Project Design Report

Please hand in your Project Design Report by **March 8** (or sooner). It should contain the following information.

Team Names:
Project title:

- Give an overview of the project.
- Why is this project important and/or interesting?
- What are the objectives of the project? What are the questions you want to answer?
- What would you like to learn by completing this project?
- What data will you be using for your project?
- If you are doing a programming project, list the hardware and software you will be using.
- What is your project schedule? What have you done thus far and what will you have to do to complete this project? Be as specific as possible.
- When the project is completed, how *specifically* can we evaluate how successful it is?
- Any other useful information?
Project Progress Report

Please hand in your Project Progress Report by March 29 or sooner. It should contain the following information.

Student Name(s):
Project title:

• Estimate the percentage of the overall project you have completed thus far.

• What have you completed?

• Create a list of what still needs to be done on the project and estimate the effort each item will take to complete.

• Have you had to make any changes in your project description? If so, please list and justify the changes.

• Any additional information?
Project Final Report

You will be required to hand in your Project Final Report on April 19. Your final report should contain the following information.

team Names:
Project title:

• Overview and goals of your project.

• Background and related work. What books, papers and websites did you learn from?

• Provide a description of your project. What data did you use? What questions did you answer? Describe any new questions that arose throughout the project.

• Discuss the implementation details of your project.

• Outline what you learned from doing this project.

• If you have not accomplished all the goals of your project, or if you have exceeded them, describe how the finished project differs from the description in your project design.

• Evaluate your project: how successful do you think it was? What are the strengths and weaknesses of your project?

• Provide additional comments useful in evaluating your project.
References


