

## CS 3100 – Models of Computation – Fall 2011 – Practice Midterm-2

- These questions will help toward MT2 (which will be shorter than this practice list).
- In all questions,  $\epsilon$  or  $\epsilon$  mean “epsilon,” the empty string.
- NFA states beginning with **I**: initial states; beginning with **F**: accepting states; beginning with **IF**: both.
- Anything such as  $0, 1, 2, \#, a, b$  will be considered to be terminals (members of  $\Sigma$ )
- You are responsible for reading through the notes, especially the notions of acceptance of various machine types, as covered in notes22.pdf
- While all regular languages are context-free, when we say “context-free” in a general setting, it always means “context-free and not regular.” This is similar to calling  $0$  a complex number; makes no sense, even though  $0 = 0.0 + i0.0$ , a perfectly fine complex number.

1. Is this a purely left-linear or purely right-linear grammar?

```
S -> a T
T -> S b
S -> @
```

2. How about this one? What class (regular or context-free)

```
T -> c T u | @
```

3. Is this linear? What NFA does it denote?

```
T -> c T | d U | @
U -> a T
```

Answer: Yes, it denotes the NFA

```
IFT - c -> IFT
IFT - d -> U
U - a -> IFT
```

4. Convert this NFA to a left-linear grammar or a right-linear grammar:

```
I - 0 -> F1
F1 - 1 -> F1
F1 - 0 -> I
```

Answer: The CFG is

```
I -> 0 F1
F1 -> @
F1 -> 1 F1
F1 -> 0 I
```

5. Know how to reverse a CFG: Reverse

```

S -> a T
T -> S b
S -> @
S -> U | V
U -> S a T b U
V -> S

```

Answer: Reversed CFG is

```

S_r -> T_r a
T_r -> b S_r
S_r -> @
S_r -> U_r | V_r
U_r -> U_r b T_r a S_r
V_r -> S_r

```

#### 6. Simplifying CFGs

```

S -> a T
T -> S b
S -> @
S -> U | V
U -> S a T b U
V -> S

```

The simplified CFG is:

```

S -> a T
T -> S b -- 3: T is generating
S -> @ -- 1: generating
S -> U | V
U -> S a T b U -- 4: U is not generating
-- U is not reachable
V -> S -- 2: V is generating

```

```

S -> a T - keep
T -> S b - keep
S -> @ - keep
S -> V - keep
U -> S a T b U - remove
V -> S - keep

```

Finally,

```

S -> a S b
S -> @

```

7. Get the Pumping Lemma facts straight

Incorrect Proof:

In the PL proof for  $\{a^i b^j c^k \mid \text{if even}(i) \text{ then } j = k\}$ , given an  $m$ -state DFA, someone picks the string  $a^3 b^m c^{m+1}$  and pumps. They pick  $y = \text{"a"}$  and show that by pumping, we can make "a" part even, and then  $b$  and  $c$  don't match. What is wrong?

Answer: Have to consider *all possible splits of the first  $m$  positions into  $x, y, z$* . In our PL version (same as the one used in the JFLAP tutor), the  $xyz$  string begins at the beginning of the string—not in the "middle" like another PL version in my book allows.

Corrected Proof: Even if you pick  $a^{2m+1} b^m c^{m+1}$ , you don't win, because you don't know where the pump lies within  $a$  and how long it is.

8. Easier Proof:

Reverse the language to obtain

$$\{c^k b^j a^i \mid \text{if even}(i) \text{ then } j = k\}$$

then pick  $c^m b^m a^2$  which is in the language; then pump "c". No case analysis needed - only one case.. the string goes outside in one pump, regardless of what "y" (consisting only of "c"s) is.

Let's say we pump up and obtain  $c^n b^m a^2$  where  $n > m$ . Goes outside. So can't be regular.

9. Be able to design simple PDAs and CFGs

Design a PDA for the language

$$\{a^i b^j \mid i = j \text{ or } i = 2j\}$$

Push the a's. When the b's come, for each b pop 2 a's.

10. Write a CFG for  $\{a^i b^j \mid i = j \text{ or } i = 2j\}$

$$S \rightarrow M \mid D$$

$$M \rightarrow a M b \mid \epsilon$$

$$D \rightarrow a a D b \mid \epsilon$$

11. Converting CFG to PDA (not the other way) Standard conversion.

12. Consistency and completeness of CFGs with respect to a language given

$$L = \{a^i b^{2i} \mid i \geq 0\},$$

show that the grammar

$S \rightarrow a S b b \mid @$

is consistent and complete.

Answer: Consistency is easy (always double the number of b's). Completeness: If you assume, any such string of length  $n$  generated from this CFG, the next longer string has one more a to the left and two more b's to the right; so one more derivation steps gets it!

13. Ambiguity, inherent ambiguity.

Is this grammar ambiguous?

```
S -> if E then X else X | if E then X
E -> q
X -> p
```

Is this grammar ambiguous?

```
S -> M | U
M -> if E then M else M | O
U -> if E then STMT
    | if E then M else U
O -> p
E -> q
```

What is the language of this grammar? Is the language of this grammar *inherently ambiguous*?

14. Show one use of this rule:  $S \rightarrow \text{if } E \text{ then } M \text{ else } U$

i.e. an actual if-then-else stmt. Draw a parse tree.

Ans: if q then if q then p else p else if q then p

15. Be able to design simple Turing machines. Thoroughly study the  $w\#w$  DTM and the  $ww$  NDTM. I'll ask variations in the exam. I may also ask you to step them for simple inputs.

16. Also read the basic sections on TMs – when they accept! What 'looping' means.

17. Closure results and how to use them correctly.

18. The *family* of regular languages is properly contained in the *family* of CFLs. This is a different idea from a *particular* CFL which always has a regular sub-language and a regular super-language.

19. Show that CFLs are closed under union, concatenation, and starring .

Ans: Doing star is easy because we can use  $U \rightarrow S U @$  — (this stars the language of S).

20. Be able to classify languages in the PL tutor as being regular or context-free or non context-free.

21. Know about the Chomsky Hierarchy (notes19).

22. Know where non-determinism makes a difference (for which machines).